***The Canterbury Tales*—Character Mapping Assignment**

You will work with a partner to create a character web for each character presented in *The Canterbury Tales* The Prologue p.74-87 in your Literature text. You can find an example Character Web below:

**Appearance Including Clothing**

curly locks, brown face

**Chaucer’s Opinion of the Character**

**Direct Characterization (Descriptive Words)**

**Speech**

**(Indirect Characterization)**

**Picture of Character and Name.**

You are not only mapping each character’s personality, but you are also casting someone to play the role of each character. The middle circle of will be a picture of an actor/actress/model cut out of a magazine, or printed from the internet and cut out.

There are 29 characters in total, and you need to do a web for each one on a piece of poster board, presentation software (PowerPoint, Prezi, etc.), or Pinterest that you will present to the rest of the class. If you would like to use another medium for this project, please okay it with me before you begin.

Some of the characters aren’t described in as much details as the others, but do your best to correctly represent everyone. Think of yourself as a casting director—who would you pick to play the part of each character?

\*Presentation Rubric follows below

**The Canterbury Tales—Character Map Presentation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Comprehension** | Student is able to accurately answer almost all questions posed by classmates/teacher about the characters being presented . | Student is able to accurately answer most questions posed by classmates/teachers about the characters being presented. | Student is able to accurately answer a few questions posed by classmates/teachers about the characters being presented. | Student is unable to accurately answer questions posed by classmates/teachers about the characters being presented. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces none of the character’s names. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one of the character’s names. | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one the character’s names. | Often mumbles or cannot be understood OR mispronounces more than one of the character’s names. |
| **Volume** | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members at least 90% of the time. | Volume is loud enough to be heard by all audience members at least 80% of the time. | Volume often too soft to be heard by all audience members. |
| **Poster** | Poster is exceptionally pleasing visually and contains all of the required criteria. | Poster is visually pleasing and contains most of the required criteria. | Poster is somewhat pleasing visually and contains some of the required criteria. | Poster is not visually pleasing and does not contain a majority of the required criteria. |

**Total Points: Final Grade:**